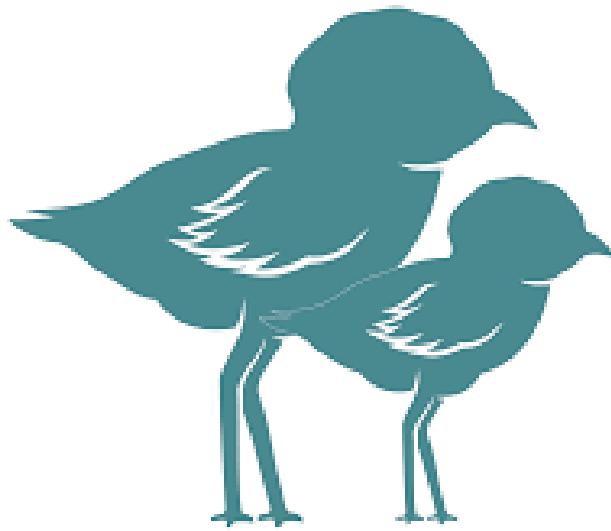


Glencoe Elementary School

FAMILY HANDBOOK



*Glencoe is an inclusive community
that cares, collaborates, and perseveres.*

2025 - 2026

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GLENCOE STAFF LIST

OFFICE STAFF

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START / END OF SCHOOL DAY

MORNING ARRIVALS

School begins promptly at 8:00 AM. Students who eat breakfast at school may enter the cafeteria at 7:45 AM. All other students and family members are welcome to wait outside until the first doors open. There are three doors and they have staggered openings at 7:53 AM, 7:54 AM, and 7:55 AM. Staff open and supervise the three sets of doors at the front of the building. Grade levels are assigned one set of doors to enter. **Our goal is for all children to be in the classroom by 8:00 AM when the front doors are closed.**

Students arriving after 8:00 AM should ring the intercom bell. Office staff will buzz them in. **Students are tardy if arriving after 8:00 AM and are required to sign in at the office before entering class.**

For your child's safety, please do not leave children unattended at school before 7:45 AM, as there is no plan for supervision prior to that time. We care about your child, and their safety is a priority for us.

To avoid traffic hazards around the building, students arriving by car should be dropped off from a parking space along Morrison Street or curbside, directly in front of Glencoe, not in the middle of the street or in the school parking lot. Keeping drop off quick helps us keep congestion to a minimum. ***The driver must remain at the wheel in front of the school at ALL times.*** Please help keep all of our students and families safe by observing the traffic signs and using the designated crosswalks. Please adhere to the NO PARKING signs and be respectful of the School Bus Zone. Individuals who park in this area will be asked to move so that we have room for our buses.

AFTERNOON DISMISSAL

School ends at 2:30 PM. **ALL children should be picked up by their family members no later than 2:37 PM** unless they are part of the onsite after-school care program and/or participate in an after school activity. Out of respect for our neighbors and the environment, we ask that vehicles are turned off while waiting for students.

Family members and caregivers are also expected to abide by the same driver expectations stated above during pick-up time.

DISMISSAL PROCEDURES

Rain or shine, students not involved in aftercare or activities will be escorted outside by their teacher at 2:30 PM. All family members and caregivers who come at dismissal time will pick their children up outside at their designated dismissal spot.

An [arrival/dismissal map](#) is provided on our [school website](#) that shows where each class enters and exits the building and waits during the dismissal period. Please refer to this map to identify your

child's dismissal spot. K-1st grade teachers will release students directly to a parent, caregiver or designated older sibling, unless stated differently on the dismissal form. If you have a child in grades 2– 5, we recommend you meet your child near their classroom's assigned dismissal spot or establish a family meeting space on campus. If your child is in grades 2 - 5 and you do not want your child released on their own, please communicate that to your child's teacher directly using the dismissal form.

Parents must provide **written notice, prior to 1:30 PM**, informing us if their child's typical after school plan has changed. For your child's safety, we do not allow a child to differ from their typical family after school plan without prior written notice.

Teachers will remain outside at their assigned dismissal spot to supervise students until the second dismissal bell rings at 2:37 PM. Students may not wait on the playground or in the rain garden for someone to pick them up. All students still waiting for an adult (according to their dismissal form on file) will be brought into the building and signed in at the office for safety after the 2:37 PM bell rings. Families arriving to pick up a child after the second dismissal bell will come to the main office to pick up their child.

Students who walk or bike home (or do not need to wait with their teacher at dismissal) according to their dismissal form on file, are expected to go directly home and not remain on Glencoe's campus.

Families who bring their dogs during dismissal time will need to establish a meeting spot away from the dismissal areas on campus. We want families to enjoy an afternoon walk with their family pet, but according to PPS policy, **animals are not allowed on any school campus during school hours, including small dogs and pets that can be carried.** Dogs must not be left unattended or tied up while outside the school building. The lawn just north of the staff parking lot is not considered "on campus", so we recommend identifying that as a family gathering spot if you bring your dog at the end of the day. If your child's class exits out the back, you may want to arrange for your child to walk alone to meet you out front. If you do bring your pet, please keep him/her leashed at all times in accordance with Multnomah County Leash Compliance Law and pick up after them for sanitary purposes.

BUS RIDERS AND STUDENTS PARTICIPATING IN AFTER SCHOOL ACTIVITIES

All bus riders will be released from their class (within the building), walk to the main hall, and exit through the front doors. **Students attending KidZone** will be released from their class (within the building) to meet KidZone staff in the cafeteria. **Students registered for an after school class** will be released from their class (within the building) to meet their after school instructor in the playcourt or designated classroom.

ON SITE DAYCARE / KIDZONE

Glencoe has a partnership with the Portland Jewish Academy to provide before and after school day care at our school. The program is called KidZone. For more information about the program, enrollment openings, tuition, etc., please go to: [KidZone](#), or call (503) 244-0126.

ABSENCE, TARDY AND CHECK-OUT PROCEDURES

As a way for us to track the safe arrival and attendance of all children, please call the school if you know your child will be absent. When we hear from you, we record your child's absence in the system. If we do not hear from you, the District's automated system will call your home after 10:00 AM to report your child as absent from school. If a parent or guardian has called the school to report the absence, they do not receive an automated phone call. If students arrive after 8:00 AM, they must sign in at the office before going to their classroom. Teachers complete attendance by 8:05 AM, so checking in at the office helps keep accurate records and avoids unnecessary calls home.

Please try to schedule family vacations during school breaks (found on the PPS calendar). If your family elects to go on vacation during the school year, **teachers will not be required to provide school work/homework before or during the vacation**. When you return from vacation, your student will get any work they missed that can be completed at home.

If students leave before the end of the school day, a parent or guardian must check them out from the office. Please make sure to include on the registration form any and all people who may check your child out during the school day. We will **NOT** release a student to anyone who is not listed as an emergency contact on the registration form. Please let us know as soon as possible if there is any change in your home, work, or emergency numbers. It is important that the school has accurate records for illnesses and/or emergencies.

ACCIDENT / ILLNESS / MEDICATIONS

Only basic first aid care may be given at school. In case of serious accident or illness, we will:

1. Contact parent(s) or legal guardian.
2. Contact the given emergency contact(s).
3. Take the child to the hospital or call 911 depending on the need.
4. Submit an accident report when applicable.

District policy states in order for schools to administer any medication, which includes prescription and over-the-counter medication (cough drops, antacids, ointments, lotions, aspirins, etc.) the following procedures are required:

1. The parent must bring in the medication and sign an [authorization form](#) allowing school personnel to dispense. The medication must be in the original container, with the appropriate dosage.
2. All medication, including over-the-counter medications, must be in the original containers.
3. Students are not allowed to carry medication to or from school or on school grounds, this includes cough drops, medicated lotions and any over-the-counter products.

A school nurse is at Glencoe one day a week. A school health assistant is typically here from 8:00 AM - 2:30 PM daily. PLEASE SEE THE OFFICE FOR PROPER MEDICATION PROTOCOL and any other questions about illness/first aid/medical care at school.

ARTS

Glencoe has a part-time music program consisting of 45 minutes of music instruction per class each week. Instruction in our music classes is provided by a certified teacher with over 25 years of experience. We are also excited to have Art again this year, where students will engage in 45-minute lessons per week. Students may also engage in performances taught/led by local artists each year. The type of residency or art experience at each grade level is chosen by the grade-level teachers, and may change from year to year.

AFTER-SCHOOL ACTIVITIES

Most after-school activities held at Glencoe are run by private providers who rent our space and offer classes for a fee. Glencoe School is not responsible for after-school programs offered by external organizations. Registration for after-school classes/clubs are handled by individual companies, not the school office. Organizations holding classes at Glencoe are responsible for students from the end of the school day until the after school activity ends. For their own safety, students are not allowed to be unsupervised, or wait in other areas of the building before, during, or after these classes. If your child is expected to go to our on-site aftercare program after the class/club ends, it is the responsibility of the parent to communicate with the after school organization to ensure their child is delivered to the on-site aftercare office.

Students who do not comply with Glencoe's school rules and the expectations of the after-school program during the activities held on campus, may be dismissed from the after-school class/activity without a refund. PPS policy is that schools may only advertise district-sponsored activities and events. Information regarding after-school classes may be found on the PTA website.

BIKES/ SCOOTERS/ SKATEBOARDS

Students may ride bikes, scooters and skateboards to and from school. For safety reasons, they should not ride them on school property during arrival and dismissal times. Students and parents are expected to walk bikes, scooters and skateboards from the aftercare portable onto the bike rack, and on 51st Street and Morrison, from the pedestrian sign onto the bike rack to prevent accidents. Scooters that can't be folded up and stored easily in a locker must be locked up outside at the bike racks. If your student's scooter or skateboard cannot be easily stored in the locker or locked up outside, please leave it at home. **The school is not responsible for lost or stolen property.**

BIRTHDAYS

If you wish to share something with the class in honor of your child's birthday, consider stickers, pencils, or a book for the classroom. Please do not send food treats to celebrate your child's birthday at school. Your child's teacher can provide more clarification on this. Please do not send birthday party invitations with your child to be distributed at school. Hurt feelings and feelings of exclusion can occur during this process and negatively impact the school environment.

BUSES / TRANSPORTATION & BEHAVIOR

For the most updated bus information please go to the [PPS Student Transportation webpage](#). On this site, you will be able to access important information such as bus stops, transportation schedules, and times. An updated copy of bus schedules will also be available in the school office. In case of a particular problem at a bus stop, or for general transportation questions, please call the Transportation Department directly at 503-916-6901. All students riding the bus must have a bus tag including the bus # and the exact bus stop. Every Kindergarten bus rider must wear a bus tag for the entire school year. Every 1st-5th grade bus rider must wear a bus tag for the first 3 weeks of school. However, we strongly recommend that you keep your child's bus tag on their backpack for the entire school year. We encourage you to teach your children their school bus number and stop.

Students should be at designated bus stops at least 5 minutes prior to the scheduled bus arrival. School buses may not wait more than one minute past the scheduled stop time for late students. Students needing to get off at a stop other than their regularly scheduled stops must have written permission by a school official. Drivers will honor authorized requests for specific dates only. If a student wishes to ride the bus home with a friend, ride a different bus, or get off at a different stop other than his/her assigned stop, the student must bring a note from their parent to the main office in the morning. The note should authorize the student to board a different bus or get off at a different stop. A Temporary Bus Tag will be made in the office to accompany the student.

Students are required to follow bus expectations while waiting for, riding, loading and unloading the bus. Positive behavior and respect for school transportation and private property are essential to maintain community support at designated bus stops. Issues related to the expectations and guidelines listed below may result in follow up from the school.

Below are Glencoe's Bus Expectations. Please talk to your child about these expectations so they can be a successful bus rider:

- Stay seated at all times.
- Keep hands, feet and objects to yourself.
- Use voice levels 0-2 (no talking to conversation voice).
- Electronics, food and toys stay in backpacks or pockets.
- Follow the bus driver's directions the first time.

For more detailed bus regulations (OAR 581-053-0010, "Rules Governing Pupils Riding School Buses" refer to the PPS Transportation Department website or the [PPS Student Rights and Responsibilities Handbook](#).

CLASS PLACEMENT POLICY

Glencoe Elementary School's class placement process is one of the most important tasks school staff perform each spring. Glencoe utilizes a team approach to provide well-balanced, supportive instructional cohorts in all classrooms. To achieve this balance, teacher teams create learning cohorts based on the following criteria: achievement/performance level, social-emotional skills, leadership skills, learning needs, support services, and student combinations.

Glencoe teachers know their students very well and are committed to creating effective cohorts for all children. Numerous hours are spent carefully placing each child into a cohort to create balanced, heterogeneous groups. The administration then assigns a teacher to each completed cohort. We believe this class placement process creates fair and equitable learning communities for all students. As part of the process parents are welcome to provide information to the administration regarding their child's learning styles and, if appropriate, special needs. **In honoring this sensitive and professional process, class changes are rarely made.**

CONTACTING YOUR CHILD'S TEACHER

Open and positive communication between home and school is a necessary component to a child's school success. It is best to set up an appointment in advance to ensure a dedicated time to talk with your child's teacher. When attempting to schedule an appointment, you can leave a message in the office, or contact the teacher directly through email. Teachers will not have time to address concerns or requests for meetings during the after-school dismissal period. Teachers welcome the opportunity to connect with families and are more than willing to meet with families when time allows. If you prefer to connect by email, you can find staff email addresses in the front of this handbook or on the school website.

CURRICULUM

Portland Public Schools provides adopted core curriculum materials to be used in all classrooms. For more information on the Common Core Standards, District expectations, curriculum adoption processes, core curriculum, and required minutes for each curricular area, please visit the [PPS District Website](#).

DOGS (ALL ANIMALS)

According to PPS policy, animals are not allowed in any school facilities or on school grounds during school hours **without** prior permission, this includes opportunities of show & tell, arrival and dismissal time. No dogs are allowed on walking field trips or at school events. In the event permission is granted by the school administration, all dogs must be kept on a leash and must not be left tied up and/or unattended outside the school building.

DRESS CODE

Glencoe follows the PPS dress code described in the PPS Student Rights and Responsibilities Handbook.

The PPS Dress Code States - The responsibility for the dress and grooming of a student rests primarily with the student and their parents or guardians. Clothing may not depict, advertise or advocate the use of alcohol, tobacco, marijuana or other controlled substances. Clothing may not depict pornography, nudity, or sexual acts. Clothing may not use or depict hate speech targeting groups based on race, ethnicity, gender, sexual orientation, gender identity, religious affiliation, or any other protected classification. Clothing, including gang identifiers, must not pose a threat to the health or safety of any other student or staff.

Enforcement must accommodate clothing worn by students as an expression of sincerely held religious beliefs (head scarves, for example) and worn by students with disabilities (protective helmets, for example). A student's attire or grooming should not be grounds for exclusion from their participation in school classes or programs or in school-related activities. If the student's attire or grooming pose a threat to the health or safety of any other person, then discipline for the dress or grooming violations should be consistent with the discipline policies for comparable violations. The dress code policy means the following items are allowed, as long as undergarments are covered (excluding waistbands and straps):

- Short/skirt/dress lengths that may be shorter than finger length
- Spaghetti straps for shirts and dresses
- Hats and other head-wear, as long as the face is visible and does not interfere with the line of sight to any student or staff.
- Hoodies, as long as the face and ears are visible to staff.

FIELD TRIPS

Permission slips are sent home in advance for school-sponsored field trips. We must have a signed permission slip by a parent/guardian to allow a child to leave school. **We cannot accept phone calls in place of the field trip permission slip.** This is Portland Public Schools policy.

All chaperones on a school-sponsored field trip must have a completed and current criminal background check on file in the school office. Children (other than participating students), additional family members, friends or pets may not attend field trips.

No child will be denied a field trip because a family is unable to pay. Please let the classroom teacher, school counselor or administration know if you need a scholarship.

GRADING PERIODS

PPS is on a quarterly school calendar. Please see the [district calendar](#) for end of grading period dates. This information can also be found on the district's website. Parents receive information regarding their child's progress during the 1st Quarter by attending Fall Parent/Teacher Conferences. Report cards, including comments, are completed for the remaining three quarters and are available to view on ParentVue. Students receiving specially designed instruction based on their Individualized Education Plan goals or for English Language Development will receive a progress report in addition to their report card each quarter.

HARASSMENT AND BULLYING

Sometimes, people don't get along. This is not always bullying. Bullying and harassment are behaviors that make someone feel intimidated or offended. Bullying and harassment are unfair, one-sided, repeated and one person may be using their power over another person. This district has no tolerance for harassment and bullying. It is the responsibility of every employee to stop the action as soon as it is seen, identify that it is harassment and bullying, and follow the appropriate school response based on the school climate plan that aligns with district policies and

administrative directives. PPS policies and administrative directives pertaining to harassment and bullying can be found on the Student Success and Health webpage under the [pages](#) tab.

All students are to be treated, and are to treat each other, with respect and dignity. Students should be sensitive to disability, ethnic, racial, and homophobic harassment. These can range from abusive jokes, crude name-calling, threats, and bullying to sexual and physical assault. Staff members must take all reports and complaints of harassment and bullying seriously, reporting them to the administration. In some cases, staff members will need to work with students to assist them in recognizing what is considered harassment and bullying. The Department of [Student Success and Health](#) provides curriculum resources and staff training in identifying and dealing with harassment and bullying.

IMMUNIZATIONS

Immunizations are required by Oregon State Law unless a child has an approved immunity or medical exemption on file. More information is available in the office or at the [MESD website](#).

LICE INFORMATION – PPS POLICY

- Students found with nits may remain at school.
- Students with live lice are sent home at the time discovered.
- Students with lice and/or nits receive treatment information.
- Whole school and/or classroom screenings are discouraged in all schools.

The PPS lice policy reflects recommendations from national experts such as Centers for Disease Control (CDC) and the American Academy of Pediatrics (AAP). Current research describes that classroom or school-wide screening and parent notifications about known cases of lice are not good use of resources--both academic and staff time. Neither of these activities diminishes the incidence of lice and can give parents a false sense of security if they are not receiving notification.

LOST AND FOUND

A large quantity of jackets, sweatshirts, sweaters, water bottles, lunch boxes and other items accumulate at school. Lost and found articles will be kept on a rack in the hall near the Library. Small items such as jewelry and eyeglasses are kept in the main office. At the seasonal breaks, unclaimed articles are donated to the PTA Clothing Closet. Glencoe sends thousands of dollars worth of unclaimed clothing and items to the PTA Clothing Closet and other donation centers each year. If these items are labeled, we have a good chance of returning them to the owner. Feel free to check-in at the office to scan the lost and found for any of your child's missing items. When the racks begin to fill up, we often put them out front during dismissal times for families to check.

MOVING

Sometimes families move during the school year. Often they elect to go to their new neighborhood school as it is convenient, develops a sense of community, and is a good way for the student to meet other children in the neighborhood. However, if you move but are still in the Portland Public School

District, your student may attend Glencoe through the 5th grade if they attend school regularly and on-time. To learn more about this process you can visit PPS enrollment and Transfer [website](#) or call (503) 916-3205, and/or contact Glencoe's office for more information.

NEWSLETTER

The Glencoe Newsletter is a key source for staying up to date on what's happening at Glencoe. It is updated each week, sent to all families electronically, and posted on our school website. A hard copy of the current edition is posted on the bulletin board across from the office. The newsletter contains important announcements, which include current and upcoming activities at the school, lists a calendar of important dates, and provides information about how to get involved. We also periodically send school-wide emails for upcoming events and important information.

PARENT/TEACHER CONFERENCES

We will include information on how to sign up for family/teacher conferences in an upcoming school newsletter. Specific dates for family/teacher conferences are updated yearly and can be found on Glencoe's website.

PARTNERSHIP BETWEEN HOME AND SCHOOL

Our belief is that students benefit from collaborative relationships with the adults in their lives. Positive relationships between home and school can make the most of a student's education. Open and honest communication with your child's teacher leads to a positive school experience for all involved. There are several general guidelines we utilize to maximize communication between home and school. If a problem arises, families are first referred to the teacher. If this process is not successful, the principal can assist with communication and problem solving. The principal can serve as a facilitator/coordinator between families and staff so that communication is clear, problems are resolved, and effective partnerships are developed/maintained.

RESPECT FOR SCHOOL GROUNDS

Glencoe takes pride in our school and surrounding grounds. We ask that parents/guardians directly supervise their children when playing in the Rain Garden so plants and vegetation are treated with care. Students should not climb the trees or building structures (such as bike rack awnings and storage pods) on the school campus. Parents are expected to monitor their children at all times at the beginning and end of the day to ensure students' safety and respect of the school and surrounding property.

SCHOOL MEALS

All school meals will be provided to Glencoe students at no cost to families through the 2026-2027 school year. Milk is no longer available for purchase, but students will receive a regular or chocolate milk when they choose a fruit and vegetable from the lunch line.

SAFETY – DRILLS/PROCEDURES

By State Law (ORS 336.071), all schools in Oregon are required to conduct safety drills on a monthly basis in order to prepare students to respond to an emergency without confusion and/or panic. In our continued effort to create a safe learning environment for Glencoe students, we have developed a comprehensive plan to respond to emergencies on or around the school campus, and conduct a variety of emergency drills to ensure that students are familiar with the school's emergency procedures. Although these drills are discussed thoroughly and children are reassured that they are safe, sometimes there are a few students who may find these practices frightening or stressful. For this reason, we encourage parents to further discuss drills with their children to reassure and comfort them, answer any questions they may have, and remind them of the importance of our drills.

Portland Public School asks families and visitors to become familiar with district procedures and protocols during an emergency situation. These are listed below:

1. Parents must ensure that their child's emergency card information provided to the school is correct and updated regularly. We need to maintain accurate records so that we can ensure appropriate communication with parents/guardians. ANYONE not listed on a student emergency contact card will not be permitted to remove a student from school custody. There are no exceptions to this policy.
2. In the event of an evacuation and relocation to an alternate site, parents and guardians should await communication as to where reunification will occur. The **ONLY exception** to this is in the event of a **major natural disaster where there is a citywide communication failure and the District is unable to communicate to families**. In this case, Parents/Guardians are expected to pick students up from school as soon as possible.
3. The District understands that this may be very difficult and stressful, however, in the best interest of students, staff, and emergency first responders, it is important that this protocol be followed.
4. All individuals must be positively identified by our staff or provide valid identification. Student safety is our primary concern.
5. Parents should talk with their kids about safety and emergency preparedness at home. We encourage families to practice fire drills and earthquake drills at home. Families should develop an emergency communication and reunification plan (how and who will pick up students in the event of a large disaster) that includes a contact close to your students' schools and an out of state contact.
6. When a parent/guardian can't immediately get to the school site, the family plan should have pre-identified individuals who can pick up the student and those persons must be on the emergency contact list. Otherwise, the school will hold students until parents can pick up their child.
7. Parents should encourage your students to report threats to their safety or the safety of others, to you, the school administrator and/or to law enforcement.
8. Safety is all of our responsibility; if you see something suspicious PLEASE say something.

OTHER SAFETY PROTOCOLS

1. All parents, visitors, vendors and contractors are required to ring the bell to check in and then sign in at the school's main office immediately upon entering the building.
2. All adults in the school during the school day must have a visible identifying badge. Visitor and volunteer badges are available in the school's main office.
3. Parents, visitors, vendors/contractors are required to sign out at the school office prior to leaving the building. It is important that the school staff knows who is in the building at all times for safety reasons.
4. If parents, visitors, vendors/contractors happen to be in the building during a true emergency and/or an emergency drill practice, they should evacuate along with the crowd and report to the center of the school field for further instructions.

FIRE DRILLS

Students are taught drill procedures each year. Fire drills will be held regularly throughout the year. Fire drills ensure that students can exit the building in a safe & timely manner.

An evacuation route with fire drill procedures is posted in each room. The signal for a fire drill is the fire alarm and/or verbal command. This type of drill is practiced at least once per month.

EARTHQUAKE DRILLS

Students are also trained in safety procedures in the event of an earthquake. The drill signal for an earthquake is a call over the intercom system. Students are taught to crouch (drop, cover and hold on position) under their desks or tables, hold on to furniture, and face away from windows during earthquake drills. In the event of a drill, or actual earthquake, staff, students, and visitors immediately assume their "drop, cover and hold on" positions until the signal is given to evacuate

the building. The evacuation signal, when and if appropriate, will be given according to specific building conditions; these could be a fire alarm, a call over the intercom system, and/or verbal command. Evacuation procedures are then followed. This type of drill is practiced at least once per semester.

LOCKDOWN/SECURE THE PERIMETER

Students and staff must also be prepared in the event of Lockdown/Secure the Perimeter drills. These drills will be held twice per year in order to practice the procedures needed if the safety of people is at risk due to police activity in the neighborhood, park, and/or school grounds. The signal for lockdowns is a call over the intercom and/or verbal command. When the lockdown signal is heard, staff gather students into the nearest classroom, lock doors, pull shades down, and have children sit against an inside wall. The teacher will talk calmly to the children. If students are in the halls or outside when the lockdown occurs, they should enter the nearest classroom and join the group. The signal for Secure the Perimeter is also a call over the intercom and/or verbal command. When Secure the Perimeter is heard, staff bring students in from the outside grounds and resume business as usual within the building. Exterior doors are double checked to make sure they are locked as expected.

SHELTER-IN-PLACE

During this drill, the emergency signal will be given through verbal command. Students and staff are expected to remain indoors, as there is air contamination or threat requiring staff and community to remain inside. All outside activities are canceled and students are expected to follow teacher instructions and be ready to move to interior rooms. If and when necessary windows and doors are sealed.

All staff are expected to take attendance during **ALL** emergency drills in order to account for all students.

Please use [this link](#) to learn more about Safety and Emergency Procedures. [This page](#) provides a parent's guide to emergency preparedness.

Here is some information if you are interested in being part of a [Neighborhood Emergency Team](#). [This page](#) gives details about how the city of Portland handles emergency response.

SCHOOL VISITATIONS

Parents are welcome to visit our school. Arrangements to visit the classroom need to be made with the teacher and communicated to the office 24 hours in advance. Students from other schools and family pets are not permitted to make classroom visitations during regular school hours. All visitors/volunteers must sign in and get a nametag at the office upon arrival. We respectfully ask that parents volunteering for activities outside the classroom do not drop in to their child's classroom unannounced. Although well-intended, this causes disruption to teachers and students.

TAG

PPS' Talented and Gifted [website](#) has many resources for parents, including information for parents on how to nominate their child for TAG. All TAG nominations are typically due before fall conferences, and more information will be available on Glencoe's website. There will be a TAG informational meeting for parents of identified TAG students each fall.

ELD

Portland Public School's English Language Development [website](#) has many resources for parents. If your family is in need of interpretation services, please contact the main office and they can connect you with the ELD teacher to get the services you need.

USE OF THE TELEPHONE

The school telephone is for school business. Except in cases of emergency, we do not interrupt classrooms during the school day for students to talk on the telephone. The office will be glad to relay important messages to your child. Unless an emergency exists, we ask that parents avoid calling the school regarding babysitting, playdates, transportation or supervision changes. Instead, please provide written notes informing the office of changes to your family's after school plan.

VALUABLES AT SCHOOL

Students are not to bring any electronic equipment/games, toys or other costly items to school. If a parent feels strongly that their child needs to carry a cell phone, it must be turned off and remain in their backpack inside of their locker during school hours. Please note that Glencoe student lockers do not lock, and therefore are not considered secure storage. Be sure your child can properly secure his/her bike and/or scooter to one of Glencoe's bike racks. **The school will not be responsible for stolen property.**

VOLUNTEERS

As a school community, we depend greatly on our volunteers. Volunteering is a great way to ensure the success of our students. Glencoe parents log many volunteer hours by tutoring students, helping in classrooms, assisting in the workroom, chaperoning field trips, fund raising, and supervising after-school activities. Through the PTA, parents help plan and implement a variety of community-building events and programs. If you are interested in volunteering, there are plenty of opportunities, whether working at school or completing tasks from your home. Watch for information from your child's teacher, general requests in the Glencoe Newsletter, as well as our school-wide emails and Konstella requests for ways to get involved. You can also check Glencoe's PTA website for opportunities.

When volunteering at Glencoe in any capacity, it is very important to adhere to the district policy of checking in at the office and following school expectations. Part of keeping students and staff safe is knowing who is in our buildings at all times. **If you are going beyond the front office, please be prepared to present a government-issued ID. The front office will scan the ID and issue you a name badge.**

Volunteers are important role models and can bring a positive experience to the school community. As a volunteer we ask the following of you:

- Keep to your commitments. Staff plan ahead in order for volunteers to be effectively utilized. Call the school office and leave a message for the teacher if unable to keep your commitment.
- Be confidential. Confidentiality is crucial and is the cornerstone of a successful classroom volunteer program. Information about every child is confidential. **Comments about a child's progress or behavior should be kept to yourself or shared privately with the teacher only. Give each child the same respect you would want shown to your child by others.**
- Be flexible. Be willing to do what the teacher asks of you. There may be times that you will not directly work with the children. Sometimes jobs that seem tedious to you are a big timesaver for the teacher and allow the teacher to spend more time implementing solid instruction.
- Refrain from using cell phones or taking pictures. Phone calls, rings and text tones can be disruptive to the teaching/learning environment. We have many great activities and events that seem "picture perfect" at Glencoe. We ask that volunteers refrain from posting children's

pictures, other than their own, on any social media sites. Some families have requested that their child's picture not be shared through school or media postings.

All volunteers are required to pass a criminal background check. You can access this [online](#). A background check lasts for 3 years.

WEBSITE

Valuable information can be found on our [school website](#). Information includes, but is not limited to, staff email addresses, parent organization information, our parent/student handbook and school calendar, the Glencoe School Newsletter, links to library resources, home/school support tips, curriculum websites, achievement data and various school facts.

SCHOOL EVENTS

Glencoe's school events may change yearly. Check the school calendar and website for specific events, dates and times. Below you will find a list of a few of events that typically occur each year.

BACK TO SCHOOL NIGHT

This evening operates like an Open House. It provides families with an opportunity to meet teachers, view their child's classroom, collect information about our PTA, after-school activities, and volunteer opportunities. It is also a great chance to visit with other Glencoe families and meet some of your child's classmates. Students are included in this event by serving as a tour guide for their family – showing off their classrooms, their work and the school. Appointments for extended conversations with your child's teacher can be made at a different time.

CONNECT TO KINDERGARTEN – hosted by school staff - Winter, Spring, and Summer events

Each year, incoming kindergarten parents are invited to learn more about our school and kindergarten program. This is an excellent opportunity to meet our kindergarten staff. Please encourage your neighbors and friends to attend these events. The Kindergarten information session is held in the winter and is an information night for parents only, and is not intended for children. No childcare will be provided. The Connect to Kindergarten event held in the spring is an opportunity for parents and future students to get to meet each other, engage in an activity or two, ask questions, and meet the teachers one more time. The summer event is like a large play date on the playground so students can meet their assigned teacher and classmates before the first day of school.

STORYBOOK PARADE – hosted by school staff

This longtime Glencoe tradition occurs during late spring each school year. Rain or shine, students and staff dress as their favorite storybook character and carry their favorite children's book as they parade through the streets near Glencoe. Family and community members line the streets to catch a view of their favorite storybook characters.

GLENCOE'S COMMITTEES AND ORGANIZATIONS

PARENT/TEACHER ASSOCIATION (PTA)

The Glencoe PTA strives to strengthen the family-school-community partnership by providing opportunities to be involved in the education, health, and well-being of children in our community. Studies show that parent and public involvement are essential to the successful education of our children. A first step in this involvement can be joining the PTA - it's a great place to share ideas, enthusiasm and expertise. The PTA organizes many fun and enriching events at Glencoe. We have PTA meetings every other month, typically in the evenings. The dates and times of these meetings are on the calendar and published in our weekly Glencoe Newsletter. If you are able, we'd love to see you there! The PTA also has a bulletin board in the main hallway where you can find current information. For more information about the Glencoe PTA, and to find out how you can get involved, please visit [Glencoe PTA](#).

SITE COUNCIL

In compliance with the Oregon Educational Act for the 21st Century, the purpose of the Site Council is to work in collaboration with the school district, school staff and community toward the improvement of student performance at the school site. PPS Board policy and state law requires each school to have a Site Council. Site Councils must be composed of teachers, a classified staff member, principal, parents, and possibly community members. Periodic meetings are noted on the school calendar. Members are elected by constituency groups. Site Councils do not have the authority to override contractual agreements, administrative rules or regulations or board policy. No council shall have the authority to expend funds other than Professional Growth funds, 21st Century school grant monies or other grants unless given board approval.

According to the Oregon Educational Act for the 21st Century, the responsibilities of the Site Council are to:

- Aid in the development of annual School Improvement Plans
- Aid in the planning to improve professional growth of the staff
- Support dispensation of professional growth & grant funds provided to the building
- Oversee the improvement of the school's instructional program